

Central Middle School...

Central Middle School seeks to help students fulfill academic, social and emotional development while allowing them to build bonds that connect them to our school community. We strive to develop a firm respect for diversity within all aspects of school, while challenging our students to reach across the curriculum and provide them experiences that move beyond the classroom into adulthood. We value an environment that is patient, understanding and maintains a vision seeking to provide young students with clear, attainable goals. We call upon our students to embrace positive, life affirming opportunities in the search for self-identification and to take ownership for their decisions while employing the lessons of the classroom in everyday life.

Regular School Day

8:00	Students may enter the building
8:00 - 8:15	Students gather in All-Purpose Room
8:20- 9:01	PERIOD 1
9:04 - 9:44	PERIOD 2
9:47 -10:27	PERIOD 3
10:30 – 11:10	PERIOD 4
11-13 –11:53	PERIOD 5 (GR. 6 LUNCH, GR. 7&8 CLASS)
11:56 – 12:16	PERIOD 6A (GR. 7&8 LUNCH/GUIDE/GR. 6 STUDY HALL)
12.16 – 12:36	PERIOD 6B (GR. 7&8 LUNCH/GUIDE/GR. 6 STUDY HALL)
12:39 – 1:19	PERIOD 7
1:22 – 2:02	PERIOD 8
2:05 – 2:45	PERIOD 9
2:45	Student dismissal

Half – Day

Time	Period
8:15 – 8:20	Lockers
8:20 - 8:51	Period One
8:53 - 9:24	Period Two
9:26 - 9:57	Period Three
9:59- 10:30	Period Four
10:32 – 11:03	Period Five and Six (Gr. 8 –Per. 6, Gr. 6 & 7 Per. 5)
11:05 – 11:15	SNACK TIME (NO MILK/JUICE PROVIDED)
11 :17 – 11:48	Period Seven
11:50 – 12:21	Period Eight
12:23 – 12:55	Period Nine

2 HOUR DELAY SCHEDULE

STUDENTS ARRIVE AT 10:15 A.M.

LOCKERS	10:15—10:20
PERIOD 1	10:20—10:47
PERIOD 2	10:48—11:15
PERIOD 3	11:16—11:43
PERIOD 4	11:44—12:11
SNACK *	12:12—12:27
PERIOD 5	12:28—12:55
PERIOD 6	12:56—1:23
PERIOD 7	1:24—1:51
PERIOD 8	1:52—2:19
PERIOD 9	2:20—2:45

School Closings

School closings will be announced via Emergency Phone System. Parents register a phone number and all parents are notified via a phone call for any emergency closings. The school website, www.longhill.org will also indicate closings.

Grades and Academic Achievement

The grade scale and explanation of marks is as follows:

A+ 100-98	B- 82-80
A 97-93	C+ 79-77
A- 92-90	C76-73
B+ 89-87	C- 72-70
B 86-83	D69-60

Effort and Conduct Indicators

1 = Exemplary 2 = Satisfactory 3 = Needs Improvement 4 = Unsatisfactory

Honor Roll Criteria

At Central Middle School, all students are asked to work hard and be the best students they can be. Students who maintain academic excellence are recognized by receiving the **High Honor Roll and Honor Roll**.

High Honor Roll is given to any student who earns an “**A-**” in all subjects and satisfactory in Effort and Conduct.

Honor Roll is given to any student who earns a “**B**” in all subjects and satisfactory in Effort and Conduct.

HOMEWORK

Many assignments require study and research outside of class. Individual study is essential if students are to better understand the subject matter. Homework provides the student with the opportunities to sharpen his/her knowledge, helps the student become aware of personal responsibilities, discipline, and work habits; provides help in needed skills and leads to proficiency in the subjects being studied. Assigned homework must be completed. Grades will be affected, and after school detention may result if assignments are not completed.

Since students work at different rates, it is difficult to prescribe homework in a set amount of time. Assignments will vary from class to class. Some assignments will be due the next day, and some will need to be completed over a determined period of time. Teachers will write homework assignments on the chalkboard each day. If a student misses a class, students should visit their classrooms during the day to get any assignments.

All students should use their Agenda to record their homework assignments. The Agenda will help students remain organized and current in their work.

We encourage all students to use the teacher’s website to track homework assignments. It is also advisable for students to have a study partner in each class who can share work that is missed because of illness or special program participation. If students are absent from school for two or more days and cannot obtain their homework from another student, parents may check the teacher web site for daily assignments. If parents are not able to get assignments, they may call the General Office after the second day and request assignments. We ask that parents telephone before 11 A.M. to allow time to gather assignments.

REPORT CARDS

Reports will be sent home via their child. The envelope should be signed by the parent/guardian, and returned to the issuing teacher the next day.

Report cards are a permanent record of student progress and a copy of that report can be kept each quarter. They need not be brought back to school. Report card distribution dates are available through the school website.

ACADEMIC RESPONSIBILITY FOR PARTICIPATION IN CO-CURRICULAR ACTIVITY

Students are provided the opportunity to participate in challenging and meaningful athletic and co-curricular programs. Those students who desire to participate in these after-school learning experiences must accept the challenges, sacrifices and responsibilities associated with these programs. After-school activities are considered an important component of the educational program being offered for Central Middle School students.

All students participating in all teams activities who receive a grade of a “D” or “U” in any academic subject or an “Unsatisfactory” in Effort and Conduct will not be permitted to participate until such time as the subject teacher involved indicates that the student has performed satisfactorily and is eligible to receive the required grade.

CODE OF CONDUCT

INTRODUCTORY STATEMENT

The school environment is a safe and positive place to learn when everyone cooperates and works together. This atmosphere is prevalent when everyone knows the rules and takes an active role in following and enforcing them. The Long Hill School District’s professional and support staff understand their role as appropriate models for their students. Students are expected to be responsible for their own actions and ultimately for their school experience. When students, parents, teachers, support staff, and administrators all work together, a strong sense of pride is developed, and everyone can grow and experience success. Self-discipline is the ultimate goal. With these thoughts in mind, this Central Middle School Student Code of Conduct was developed. Input from students, parents, staff, and board members has been considered in the construction of this behavioral statement.

EXPECTATIONS OF STUDENT BEHAVIOR

1. Preparation

Students are to prepare themselves mentally and physically for the process of learning. Students are expected to:

- Be nourished, rested, clean, and properly dressed and groomed
- Be free of drugs and alcohol
- Be prepared to learn

2. Behavior

Students are to take responsibility for their own behavior and learning both in school and at all school-related activities, including class trips, school bus transportation, and school-related events at other locations. Students are expected to:

- Recognize that academic development is the primary purpose
- Complete all class work, homework, and other assigned tasks on time
- Make appropriate decisions
- Accept constructive criticism as part of the learning process
- Accept the consequences of their actions
- Use their time and resources in a responsible manner
- Attend school regularly and punctually

- Use learning materials and equipment appropriately
- Respect the natural and physical environments
- Participate in the maintenance and cleanliness of school facilities and property
- Take good care of educational materials entrusted to them
- Play in appropriate pal areas using permitted equipment
- Walk bicycles on school property and wear appropriate headgear
- Communicate with others in a positive manner without teasing, name-calling, or profanity
- Keep to the right when moving through the hallways and stairways without running, fooling around, or making excessive noise
- Obtain permission from the teacher, sigh out, and obtain a hall pass when leaving class during a specific period
- Learn and follow class rules related to the school building, lunch program, playground, etc.

3. Respect

Students are to demonstrate respect for self and for others. Students are expected to:

- Be honest, courteous, and polite
- Respect the opinions of others
- Be respectful of different cultures, religions, ethnic and racial groups, genders and sexual orientations, and physical and mental differences
- Settle differences peacefully and appropriately
- Refrain from any form of hazing or inciting group disturbances
- Display good sportsmanship
- Show respect for others, both schoolmates and adults, and follow directions the first time they are given

4. Working Together

Students are to share responsibilities when working as members of a group or team.

Students are expected to:

- Cooperate, contribute, and share in the work of the group
- Accept and assume leadership when appropriate
- Listen to the points of views of others

5. Communication

Students are to communicate appropriately with parents and school personnel regarding their needs and goals. Students are expected to:

- Take time to discuss academic learning and school programs
- Transmit information to parents and return responses to school personnel when appropriate
- Seek assistance from appropriate school personnel as needed

6. Learning

Students are to be responsible for meeting individual class requirements. Students are expected to:

- Participate actively in learning activities
- Follow all class rules and procedures
- Arrive at class with all appropriate materials
- Ascertain and complete all assignments missed during absences

7. Character

Students are to work to their potential, monitoring their progress and seeking help when necessary. Students are expected to:

- Put forth a meaningful effort each day in a positive manner
- Record and maintain a record of their progress
- Seek assistance from peers and school personnel
- Value the relationship of learning to everyday life

8. Sportsmanship

Students are to display sportsmanlike conduct during intra- and interscholastic events.

Students are expected to:

- Treat opponents with respect
- Play one's best and play within the rules
- Exercise self-control and set an example for others
- Win without boasting, lose without excuses, and never quit
- Remember that it is a privilege to represent the school and community
- Appreciate a good play no matter who makes it
- Respect the judgment of the coach and officials, and the performance of other players

DRESS CODE

Students must comply with the established dress code. Standards of dress are set for safety reasons and to create an atmosphere conducive to learning. Students are expected to:

- Be neat and clean at all times
- Refrain from bare midriffs, halter or low-cut tops, spaghetti straps, sheer garments, exposed undergarments, or other tight or revealing garments
- Wear garments, including shorts, skirts and skorts, appropriate in length: hemline should be no shorter than fingertips.
- Wear footwear with backings at all times: shoes, sneakers, or sandals
- The final decision on any appearance deemed inappropriate will be made by the administration.

LUNCH PERIODS

The lunch period provides students with an opportunity to relax. Each student is expected to:

- Enter and exit the lunch area in a quiet and orderly manner and proceed to a table
- Keep food and drinks in the lunch area
- Never leave the lunch area without permission from the adult supervisor
- Remain seated except when getting drinks, snacks, or disposing of refuse
- Wait for dismissal from the adult supervisor
- Dispose of trash and keep immediate lunch area clean

COMPUTER USE

Computers are an integral part of today's society. Students and their parents must sign the contract entitled "Technology Acceptable Use Policy Agreement (AUP)" which is part of **Board Policy #6142.10** and conform to all of the requirements and conditions of that policy. Students who do not fulfill this obligation will be prohibited from access to any school computers. Students are expected to use technology for educational purposes only as directed by teacher. Use email only under the teacher's direction. Social networking sites are not permissible sites. Students should:

- Be responsible for their accounts and should take all reasonable precautions to prevent unauthorized access to them. In no case should a user disclose his/her password to another individual
- Refrain from gaining unauthorized access, including attempting to log in through another individual's account or accessing another's files
- Refrain from deliberately attempting to alter or disrupt the district's or school's computer system by changing or destroying settings, files or data or by downloading software
- Refrain from connecting unauthorized devices to the system, including but not limited to personal laptops, iPods, etc. unless pre-approved by the technology coordinator
- Refrain from using the district system to engage in illegal activities or non-school related activities
- Refrain from accessing material that is profane or obscene, that advocates illegal acts, or advocates violence or hate. Inadvertent access to such material should be reported immediately to the supervising staff person.
- Refrain from plagiarizing material available on the internet. Plagiarism is presenting another's ideas/words as one's own
- Refrain from infringing on copyrighted material
- Refrain from posting pictures/video online obtained during school hours or on school grounds, even when using a personal computer at home

CELL PHONES AND OTHER ELECTRONIC DEVICES

Use of cell phones and other electronic devices are not permitted in school buildings, in school vehicles, and on school grounds while school is in session and while on route to or from school or any school function, except in designated areas (**Board policy #5131.7**). If a student has such a device, it must be turned off (not just silenced) and stored in the student's locker during the school day. If it is determined by a staff member that such a device is used during the school day, the device will be confiscated. The device will be held in the office until a parent or guardian retrieves it.

DISCIPLINE STRATEGIES

(Board Policy #5144)

Teachers will determine and use a variety of approaches to deal with disciplinary situations. Corporal punishment by any staff member in any form is strictly forbidden. Teachers are required to treat each student with courtesy, respect, and with an understanding of individual needs. In many instances, discipline is handled by the classroom teacher. The principal has the authority to become involved in disciplinary situations at any point in which he/she feels that it is appropriate.

Teachers are required to develop classroom rules and to share and review them with their students during the first three days of school each year, and to review them periodically for reinforcement. One or more members of the administrative team handle major infractions of the Student

Strategies to Address Inappropriate Behavior:

1. Student-teacher conference
2. Parent-teacher contact by telephone, email, and/or conference
3. Student-teacher-administrator conference
4. Behavioral contract / time out / work tasks
5. Detention (early morning, after school, or lunch time)
6. Loss of certain school privileges, such as
 - Field trips/school events
 - Inside lunch and/or outside recreation period
 - Intramural/extra-curricular activities
7. Office Restrictions
8. Suspension
9. Expulsion
10. Financial reimbursement for damages caused by a student
11. Reimbursement of expenses incurred in removing student from an out-of-district school function
12. Loss of bus privileges (in the event of bus infraction)
13. Contact of local authorities

When office restrictions are imposed by the principal, pupils will be isolated and work with the office area or other designated location with appropriate supervision. They may be permitted to attend some special subject classes with administrative approval.

Ordinarily, parent/guardians are to receive notice one school day in advance when after-school detention is assigned. When unique circumstances prevail, the teacher must contact the parent/guardian to see if this notice can be waived and the detention held the same day. Detention is to be served on the day(s) assigned unless a medical appointment or religious obligation is scheduled. Parents must notify the teacher if a delay is requested for these or any other reasons. If the teacher and parents cannot agree to a mutually agreeable change, the principal shall make the determination.

Disciplinary Issues and Consequences

(Board Policies #5131 and 5144)

While each infraction of the Student Code of Conduct will be reviewed on an individual basis, it is important that both students and their parents/legal guardians know the consequence for misbehavior. The following illustrate the disciplinary categories with specific consequences noted:

LEVEL 1: Misbehavior at this level generally causes little or no disruption of the school or learning environment and causes no physical harm to other persons or property.

Examples of this type of behavior are:

- Late to school
- Late to class
- Disrespectful to classmates
- Unprepared for class
- Not doing homework or not completing same
- Failure to follow class rules/requirements
- Failure to follow lunchroom/playground rules and requirements
- Corridor misbehavior
- Not caring for school property
- Cheating
- Chewing gum
- Inappropriate attire
- Eating in areas other than the lunchroom at lunch time
- Carrying or using the following devices: pagers, cell phones, laser pointers, personal music listening devices such as iPods.
- Unauthorized use of audio/video recording devices including cameras and cell phones

Consequences: Parents may be contacted and a parent-teacher conference arranged. Detention may be assigned, or other disciplinary action may be taken as deemed appropriate by the teacher or principal.

LEVEL 2: Misbehavior at this level generally causes a disruption of the school environment, infringes upon the rights of others, or could pose physical harm to oneself or others. Examples of this type of behavior are:

- Repetition of Level 1 offenses
- Insubordination
- Using foul/profane language (not directed at an individual)
- Disrespect toward a substitute or an aide
- Pushing/shoving
- Throwing objects (including snowballs) without harm or injury to others
- Name-calling
- Harassment (not racial, gender, ethnic, sexual, or religious)
- Intimidation
- Damage/defacement of school or students' property (minor)
- Unsportsmanlike behavior
- Causing disruption at a school event

Consequences: Parents may be notified and the child may meet with a teacher involved. A conference with all parties may be held. Multiple days of detention may be issued. Possible temporary loss of privileges may be invoked with the principal's approval.

LEVEL 3: Misbehavior at this level will be handled by the appropriate administrator. It generally causes a substantial disruption of the school environment, and some physical harm or threat of serious physical harm to people or property, and serious infringement on the rights of others. Examples of this type of behavior are:

- Repetition of Level 2 offenses
- Leaving school grounds or a school activity without authority
- Truancy
- Fighting or assault that results in minor injury
- Smoking (first offense)
- Stealing
- Gambling
- Foul or profane language directed at an individual
- Sexual harassment
- Harassment, intimidation, hazing or bullying of pupils whether it be related to race, color, gender, religion, ethnicity, nationality, sexual orientation, ancestry, handicapping condition, economic condition, physical and/or mental differences, or to any other distinguishing characteristic, or by simple exercise of exerting physical force over another individual, including acts utilizing electronic devices, cell phones, computers, or other technology
- Infractions against “Technology Acceptable Use Policy (AUP)”
- Infractions against Electronic Device Policy
- Substantial damage or defacement of school property
- Causing disruption of a standardized test

Consequences: Parents will be notified and a conference will be held. The pupil may be removed from the school premises until the issue is resolved. Multiple days of detention may be assigned and privileges may be suspended or revoked. Office restrictions and suspension will be considered by the principal. Referral to law enforcement authorities will take place as required. Parents may be required to pay for expenses incurred in removing a student from any school activity.

LEVEL 4: Misbehavior at this level will be handled by the appropriate administrator. It generally causes a substantial disruption of the school environment, causes willful, significant injury to persons or property, or serious infringement upon the rights of others. Examples of this type of behavior are:

- Repetition of Level 3 offenses
- Smoking (second offense)
- Fighting (causes harm/intend to cause harm)
- Vandalism
- Stealing (second offense or major theft)
- Possession or use of drugs or alcohol
- Foul or profane language directed at an individual
- Possession and/or use of weapons or weapon-like objects
- Possession and/or use of fireworks
- Gross disrespect towards a member of the staff
- Harassment, intimidation, hazing or bullying of pupils whether it be related to race, color, gender, religion, ethnicity, nationality, sexual orientation, ancestry, handicapping condition, economic condition, physical and/or mental differences, or to any other distinguishing characteristic, or by simple exercise of exerting physical force over another individual, including acts utilizing electronic devices, cell phones, computers, or other technology
- Threatening behavior, including ideation

- Sexual harassment
- Infractions against “Technology Acceptable Use Policy (AUP)
- Infractions against Electronic Device Policy
- Assault by student upon a Board member, staff member, or student

Consequences: Parents will be notified and a conference will be held. The pupil may receive office restrictions, in-school suspension, out-of-school suspension, expulsion, and loss of privileges. Referral to law enforcement authorities will take place as required.

**IN-SCHOOL AND OUT-OF-SCHOOL SUSPENSION
(Board Policy #5114)**

When possible and appropriate, pupils will serve suspension within the school environment in a restricted area apart from the general school population. The student serving in-school suspension will not eat with other students or attend classes, and will not be permitted to participate in or attend any school functions until the period of suspension is completed.

In instances of out-of-school suspension, the parent/guardian will be responsible for supervision of the student until the period of suspension is completed. Depending upon the circumstances at the time of suspension, academic work will be collected for the suspended student and arrangements will be made for the parent/guardian to pick up this work for the student.

**GRIEVANCE PROCEDURE
(Board Policy #5145.6)**

To grieve a disciplinary action, the procedures are as follows:

Step 1: Within 2 school days of the occurrence, the pupil or parent/guardian is to discuss the matter with the staff member or members involved.

Step 2: Within 10 school days, if the grievance is not satisfactorily resolved, the pupil or parent/guardian is to write a letter to the building principal stating the grievance.

Step 3: Within 10 school days the building principal is to respond in writing to the pupil and the parent/guardian as to the disposition of the matter under grievance.

Step 4: Within 10 school days, if the grievance is not satisfactorily resolved, the parent/guardian is to write a letter to the Superintendent of Schools stating the grievance.

Step 5: Within 10 school days, the Superintendent of Schools is to respond in writing to the pupil and the parent/guardian as to the disposition of the matter.

Step 6: If the grievance is still not satisfactorily resolved, the pupil or parent/guardian may seek other avenues of redress, including contacting the Morris County Office of the New Jersey Department of Education, and may use any other legal form of redress.

During the appeal process, the Superintendent of Schools, after conferring with the building principal, may temporarily suspend any consequences issued against the aggrieved pupil.

LONG HILL BOARD OF EDUCATION POLICY 5144 STUDENT DISCIPLINE

The Long Hill Township Board of Education requires each student of the district to obey the rules and regulations established by the administration, and to submit to appropriate disciplinary measures for infraction of those rules. The Superintendent shall provide to students and their parents or guardians the rules of this district regarding student conduct and the sanctions that may be imposed for each of the rules. In developing the procedures to implement this policy, the Superintendent shall provide for

appropriate recognition for students who consistently maintain high standard of self-discipline and citizenship. Rules of conduct shall require that students:

1. Conform to reasonable standards of socially acceptable behavior;
2. Respect the person and property of others;
3. Preserve the degree of order necessary for the educational process to continue without disruption;
4. Respect the rights of others; and
5. Respect and obey authority and those who hold that authority.

Teachers and other Board employees having authority over students will be responsible for lawfully enforcing discipline and imposing prescribed sanctions on a routine basis to pupils during the school day or during extracurricular hours spent in district facilities. The staff will exercise its control as would a firm, kind, and judicious parent. Corporal punishment is prohibited.

Students who display chronic behavioral or academic problems may be referred to the Child Study Team by the principal for possible identification as disruptive or disaffected. The principal shall inform the Superintendent of such referrals as they are made; the Superintendent shall keep the Board informed of such referrals and follow-up at regular Board meetings. Students identified as disruptive or disaffected shall be provided with appropriate programs and services as prescribed by the Child Study Team.

Students whose presence and behavior pose a continuing danger to persons or property, or ongoing disruption of the academic process, may be suspended or expelled in accordance with policy and following due process. Prior to expulsion proceedings, the student must be referred to the Child Study Team for evaluation.

TARDY

When a student is late for school, the parent or guardian of that child must sign him or her in at the Main Office. Students who are late to school 5 or more days will meet with the Principal for administrative review and receive disciplinary action.

LEAVING SCHOOL AND EARLY DISSMISSAL

No student will be permitted to leave the building without official permission.

If a student becomes ill in school or has an appointment, he/she will be excused only into the care of a parent or guardian. For prearranged appointments, a student must present a note from the parent or guardian to the office before homeroom period, stating the reason, the time, and a telephone number where the parent can be reached for verification of the request for early dismissal.

Before leaving the building the student must first report to the Main Office and await the arrival of the parent or guardian. That person must come into the office and “sign out” his/her child.

TRUANCY

If you are absent from school without the knowledge and permission of your parents, you are considered truant. When the school becomes aware of an unauthorized absence, this procedure will be followed:

1. Parents/Guardians are notified of student’s absence.
2. Municipal police are notified that the student did not arrive at school.
3. The Superintendent is notified of student absence.

Students who are truant can expect in-school suspension for each unauthorized absence. A parent conference will be required, and other disciplinary actions may be taken.

BACKPACKS

Students are not permitted to use backpacks during the school day. Students may bring a backpack to school and leave it in their locker during the day. Wheeled backpacks are not permitted. Occasionally, a student may receive special permission from the Administration or school nurse to carry a backpack during the school day.

BEFORE AND AFTER SCHOOL

Central Middle School opens at 8:00 a.m. unless a student is in Chorus. Students who arrive before the opening time of 8:00 must go directly to the All Purpose Rom. If a student has an appointment with a teacher, guidance counselor, or administrator, he/she must **have a pass indicating that permission.**

Students are dismissed for the day at 2:45. Buses leave from the side entrance area shortly thereafter, and all riders should board their buses as soon after dismissal as possible.

There should be no students in the building after dismissal time unless:

1. They are staying with a teacher for extra help.
2. They are participating in a scheduled activity such as a club or sports activity.
3. They are required to stay for detention.

Under no conditions will students be permitted to stay in the school building after dismissal without supervision!

EMERGENCY DRILLS

Emergency drills are held at regular intervals throughout the year. These drills are held so that students and staff will be familiar with procedures in the event of a real emergency. These include: fire drills, lock down drills and medical containment.

Students will follow the directions of staff in each of the situations. Should a student be in the restroom, library, or at any other location away from his/her class during a drill that requires exiting the building, that student should exit the building immediately, check in with a teacher. Any student in a bathroom or hallway during a lock down or containment drill is to move to the nearest supervised classroom and await instructions.

When the fire bell sounds, all classes will leave the building from the assigned exit, walking as quickly and as quietly as possible, going directly to the assigned area for that class. **There should be no talking and no hesitation in leaving the building during these drills!**

HEALTH OFFICE

Students should come to school physically well and able to participate in class for the entire day. If a student becomes ill during the day, he/she is to go to the Health Office after notifying his or her classroom teacher. If the nurse is not available, the student is to go to the Main Office. If a student is too ill to continue the day, a parent or designated person must be contacted by telephone. A parent or designated person must come to the Main Office to sign-out the student who is being excused because of illness.

LOCKERS

Central Middle School has lockers for each student. Lockers are school property and they are lent to students for safekeeping of books, supplies and personal belongings. Students are given combination locks at the beginning of each school year, and are to be returned at the end of the year. Each student needs to remember:

1. Locker combinations should never be given to another student.
2. Before leaving their locker, students should always check to see that they are tightly closed and locked.
3. Careful planning will enable students to get the necessary materials for classes from their lockers. **A student may not be late for class due to locker visits!**
4. Opening another student's locker is prohibited.
5. Students are expected to take care of their lockers.
6. Students will be responsible for keeping their lockers free of graffiti and other markings. No student is to write on or mark any locker.
7. Lockers are not to be kicked or hit to open or close since these actions damage the lockers.
8. Students should keep lockers clean. There will be locker checks and locker cleanups from time to time.

Having the use of a locker is a privilege, which will be taken away if it is misused or abused, or if any of the above rules are violated.

School lockers remain the property of the district even when used by pupils. Lockers are subject to administrative search in the interests of school safety, sanitation, discipline, enforcement of school regulations and to search by law enforcement officials on presentation of a proper warrant.

A pupil's person and possessions may be searched by a school official provided that the official has reasonable grounds to suspect that the search will turn up evidence that the pupil has violated or is violating either the law or the rules of the school.

PERSONAL PROPERTY

Students must assume responsibility for loss or damage of any school or personal property issued to or belonging to them. The school will try to protect these properties, but it is not the school's responsibility. Students should not bring expensive items to school as they might get lost or stolen. If, for any reason, a student brings in a large sum of money, it can be checked in the office for safe keeping during the day.