

RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

The Long Hill Township Board of Education directs that no religious belief or nonbelief shall be promoted in the regular curriculum or in district-sponsored courses, programs or activities, and none shall be disparaged.

However, the Board recognizes that a genuine and broad secular program of education is furthered by advancement of pupil' knowledge of our society's cultural and religious heritage. Therefore, the several holidays throughout the year which have both a religious and a secular basis may be recognized in the school by use of material having secular or cultural significance.

The instructional program of the school should inform pupils of the many beliefs and customs stemming from religious, racial, ethnic and cultural heritages. Such instruction should be designed to broaden the pupils' understanding of and tolerance for the multiple ways of life enjoyed by the peoples of the world.

Songs and customs which have come to us from the various ethnic, religious and racial elements of our population should be used to broaden our pupils' awareness of the contributions which each segment has made to the composite American culture.

Music, art, literature and drama having religious themes or bases are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage of the particular holiday.

The use of religious symbols such as a cross, menorah, crescent, Star of David, creche, symbols of Native American religions or other symbols that are part of a religious holiday is permitted as a teaching aid or resource, provided such symbols are displayed as an example of the cultural and religious heritage of the holiday and are temporary in nature.

Any instruction in the school which may be contrary to a pupil's religious beliefs and teachings shall be viewed as optional for the pupil.

First reading: Oct. 24, 2005
Second reading: Nov. 14, 2005

Legal References:

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| N.J.S.A. 18A:11-1 | General mandatory powers and duties |
| N.J.S.A. 18A:36-16 | Rules regarding religious holidays |
| N.J.S.A. 18A:54-20 | Powers of board (county vocational schools) |
| N.J.A.C. 6:3-9.3(h) | School attendance |
| N.J.A.C. 6A:8-3.1 | Curriculum and instruction |
- U.S.C.A. Const. Amends. 1,14
- No Child Left Behind Act of 2001, Pub. L.107-110, 20 U.S.C.A. 6301 et seq.
- 20 U.S.C.A. 4071 – 4074 – Equal Access Act
- Florey v. Sioux Falls School District, 619 F.2d, 1311 (8th Cir. 1980)
- Lynch v. Donnelly, 465 U.S. 668, (1984)
- Edwards v. Aquillard, 482 U.S. 578 (1987)
- Lee v. Weisman, 505 U.S. 577 (1992)
- Cherry Hill Bd. of Ed., 838 F. Supp. 929 (D.N.J. 1993)
- American Civil Liberties Union v. Blackhorse Pike Regional Board of Education, 84 F.3d 1471 (3rd Cir. 1996)
- Santa Fe Independent School District v. Doe, 120 S.Ct. 2266 (June 19, 2000)
- Good News Club v. Milford Central School, 121 U.S. 2093 (2001)
- C.H. v. Oliva, 26 F.ed 198 (3rd Cir. 2000) en banc, cert. denied, June 18, 2001
- Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, United States Department of Education, February 7, 2003

Recognition of Religious Beliefs and Customs

6141.2

Possible Cross References:

*1330	Use of school facilities
*5113	Absences and excuses
*5127	Commencement activities
*5131	Conduct/discipline
*6115	Ceremonies and observances
*6121	Nondiscrimination/affirmative action
*6144	Controversial issues
*6161.2	Complaints regarding instructional materials

*Indicates policy is included in the Critical Policy Reference Manual.