

GOALS AND OBJECTIVES

The Long Hill Township Board of Education accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the Core Curriculum Content Standards.

- A. Pupils shall leave grades four and eight having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
 - 1. The district shall implement the state-approved Core Curriculum Content Standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
 - 2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the Core Curriculum Content Standards.

- B. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
 - 1. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 - 2. All pupils shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.

3. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.
- C. Every adult shall be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
1. Adult education programs shall be increased in conjunction with other local districts, community colleges and other educational agencies, to provide greater opportunities for adults to continue learning for work skills, leisure pursuits, intellectual and cultural growth and to assist their children in learning.
 2. Business and industry shall be encouraged to collaborate with educational agencies to design and increase access to educational programs for adults, such as flex time, distance learning and interactive technology.
- D. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.
1. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
 2. The district shall provide programs and staffing to deal with pupils at risk.
 3. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
 4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of pupil needs;

- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards;
- F. An educational program consistent with these goals, objectives, standards and needs;
- G. Evaluation of pupil progress.

First reading: Nov. 28, 2005

Second reading: Dec. 12, 2005

Legal References:

N.J.S.A. 18A:7A-10	Evaluation of performance of each school
N.J.S.A. 18A:7C-2	Boards of education; establishment of standards
N.J.S.A. 18A:7F-1 through -34	Comprehensive Education Improvement and Financing Act
N.J.S.A. 18A:33-1	District to furnish suitable facilities; adoption of courses of study
N.J.S.A. 18A:35-1 et seq.	Curriculum and Courses
N.J.A.C. 6:8-1.1	Words and terms defined
N.J.A.C. 6:8-2.1	Quality assurance annual report
N.J.A.C. 6:8-2.2	School-level planning
N.J.A.C. 6:11-13.1 et seq.	Required Professional Development for Teachers
N.J.A.C. 6A:8-1.1 et seq.	Standards and Assessment
See particularly: N.J.A.C. 6A:8-1.2 through -1.3,-2.1,-3.1,-4.4	
N.J.A.C. 6A:23-1.1 et seq.	Finance and Business Services
See particularly: N.J.A.C. 6A:23-5.1 et seq.	

N.J.A.C. 6:26-1.1 et seq. Educational Facilities
 N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts (September 2002)

Possible Cross References:

- *1100 Communicating with the public
- *1120 Board of education meetings
- *1230 School-connected organizations
- *1600 Relations between other entities and the district
- *2131 Chief school administrator
- *2240 Research, evaluation and planning
- *3542 Food service
- 4010 Goals and objectives
- *4111 Recruitment, selection and hiring
- *4116 Evaluation
- *4131/4131.1 Staff development; inservice education/visitations/conferences
- *4211 Recruitment, selection and hiring
- *4231/4231.1 Staff development; inservice education/visitations/conferences
- *5113 Absences and excuses
- *5120 Assessment of individual needs
- *5124 Reporting to parents/guardians
- 6000 Concepts and roles in instruction
- 6011 Thorough and efficient/QEA
- *6140 Curriculum adoption
- *6141 Curriculum design/development
- *6142 Subject fields
- *6145 Extracurricular activities
- *6147 Standards of proficiency
- 6152 Grouping
- *6156 Instructional planning/scheduling
- *6160 Instructional services and resources
- *6162.4 Community resources
- *6164.2 Guidance services
- *6164.4 Child study team
- *6171.1 Remedial instruction
- *6171.2 Gifted and talented
- *6171.4 Special education
- *6300 Evaluation of the instructional program

*Indicates policy is included in the Critical Policy Reference Manual.

