

BOARD BRIEF

Worksession/Regular Meeting

August 17, 2009

AT THE August 17, 2009 MEETING OF THE BOARD OF EDUCATION, THE BOARD TOOK ACTION ON THE FOLLOWING ITEMS...

COMMUNICATIONS – Mrs. Scanlon stated that she had received some communications from parents with regard to Kindergarten class sizes, NJASK student score reports and the Math Action Plan.

BOARD COMMITTEE REPORTS

Finance Committee – Mr. McCarthy stated that the Finance Committee met prior to this evening's meeting. There are seven figures in resolution #2 and all are in line. Resolutions 5 and 6 are for the approval of the Board Secretary and Treasurer's Reports for the months of May and June. The reports are in order. The Finance Committee recommends their approval.

Policy Committee – Mr. Carbone stated that there are two resolutions on the agenda this evening. The first is for the adoption of policy 9000.1 – Mission Statement on a second reading. This is required for QSAC monitoring. On the second resolution, the Nepotism Policy will be withdrawn for this meeting, as it was not submitted to the Board in advance of the meeting.

Curriculum Committee – Mr. Carbone indicated that the Curriculum Committee will be meeting on August 25th to review additional curriculum documents with Dr. Wetherell and Dr. Rovtar.

Technology Committee – Mr. Blocker reported that the Technology Committee met this morning with Mr. Blinder and Dr. Rovtar. The Fortigate hardware was installed at Millington School with assistance from a volunteer resident. This hardware will allow us to take advantage of the free FIOS service that is provided to each school building. In order to fully test it, we will have to wait until the teachers and students are back in September and we are experiencing our normal Internet traffic. The committee asked Mr. Blinder to prepare an estimate for the cost of technical support for the Fortigate system. Mr. Blinder will also be exploring a Cisco configuration at Central School to determine if it might be more efficient. Mr. Blinder reported to the committee that with more than 200 computers in their 8th year of service, they are beginning to break down and he has spent considerable time making repairs and replacing parts. The Board will need to include funding in the 2010-2011 budget to replace computers. We may possibly explore a lease/purchase approach to acquiring the equipment. Mr. Meringolo added that the Board had a multi-year plan in terms of technology. The servers were replaced then the updates to the operating systems were installed. The plan stalled this year with the defeat of the second question at the April election. The defeat prevented the board with moving ahead to replace the very old computers that we have.

Regional Board Presidents Meeting – Mrs. Scanlon reported that on July 28th she met with the Board Presidents from the other sending districts. The focus of the meeting was on regionalization and its impact on the sending districts. Green Brook is exploring the possibility of holding a public forum to share information and discuss the impact. This would be a means of informing the public about this issue.

Mrs. Scanlon also commented on the landscaping work that has been completed at Millington School. This project was funded by the PTO. We are very grateful to Mrs. Rae and Mrs. Grieco for their work in bringing this project to fruition. The school looks beautiful.

SUPERINTENDENT'S UPDATE

Dr. Rovtar began by stating that she first wanted to address the Kindergarten enrollment. She will ask the Board not to take action on agenda item #26 to waive the Board Policy on Kindergarten class size. Instead, she will propose an addendum resolution to appoint Ms. Christie Cortese to the position of part time Kindergarten teacher. This will allow us to reduce the class size from 22/23 to 17/18. This would put our class size more in line with our sister districts in the region. She stated that it is a Board goal to improve student achievement and therefore feels that the reduced class size will be important for our Kindergarten students. She acknowledged that this change will require additional work on the part of Dr. Wetherell and Mr. Esposito in terms of reconfiguring

the classes and addressing the busing implications. This position was not originally included in the budget, but we will find the money to accomplish it. She hopes that the Board will take action to approve the appointment.

Dr. Rovtar discussed the performance of our students on the 2009 administration of the NJASK. She noted that while the district has received the preliminary information on the performance of our students, the individual score reports for each student that are sent home to parents are not expected to be received until mid-September. It should be noted that the standards for proficient and advanced proficient were raised this year at the third and fourth grade levels. The standards realignment took place last year for grades 5 through 8. Raising the bar does have the effect of increasing the numbers of students scoring in the partially proficient range.

For example on the 4th grade test in mathematics:

Geometry and Measurement	10 points possible	3.6 required (36%)	11 points possible	5.4 required (49%)
Data Analysis, Probability and Discrete Math	10 points possible	3.2 required (32%)	8 points possible	4.9 required (61%)
Problem Solving	23 points possible	8.6 required (37%)	32 points possible	15.4 required (48%)

On the 4th grade test in Language Arts Literacy:

Writing	20 points possible	8.2 required (41%)	20 points possible	10.7 required (53%)
Reading	23 points possible	10.8 required (47%)	39 points possible	21.3 required (54%)
Analyzing Text	15 points possible	5.5 required (37%)	25 points possible	12.1 required (48%)

The results of the 2009 NJASK were available to the public at the meeting and are listed below:

2009 NJASK Results

	Partially Proficient	Proficient	Advanced Proficient	Total Proficient
<u>Grade 3</u>				
2009 Mathematics	9.5%	37.9%	52.6%	90.5%
2009 Language Arts	24.1%	68.1%	7.8%	75.9%
<u>Grade 4</u>				
2009 Mathematics	19.8%	47.7%	32.4%	80.1%
2009 Language Arts	20.7%	71.2%	8.1%	79.3%
2009 Science	3.6%	36.9%	59.5%	96.4%
<u>Grade 5</u>				
2009 Mathematics	21.5%	38.8%	39.7%	78.5%
2009 Language Arts	21.5%	66.1%	12.4%	78.5%
<u>Grade 6</u>				
2009 Mathematics	11.4%	50.9%	37.7%	88.6%
2009 Language Arts	14.0%	71.1%	14.9%	86.0%
<u>Grade 7</u>				
2009 Mathematics	14.6%	44.5%	40.9%	85.4%
2009 Language Arts	7.3%	48.9%	43.8%	92.7%
<u>Grade 8</u>				
2009 Mathematics	27.5%	41.7%	30.8%	72.5%
2009 Language Arts	0.0%	63.9%	36.1%	100.0%
2009 Science	5.0%	39.5%	55.5%	95.0%

In almost all instances, the percentage of students attaining Advanced Proficient status rose, in some cases significantly:

- Sixth Grade Language Arts Advanced Proficient increased from 5% to 14.9%
- Seventh Grade Language Arts Advanced Proficient increased from 34.2% to 43.8%.
- Third Grade Mathematics Advanced Proficient rose from 43.8% to 52.6%.
- Fifth Grade Math increased from 28.2% Advanced Proficient to 39.7%.
- Seventh Grade Math increased from 27.5% Advanced Proficient to 40.9%
- Eighth Grade Math increased from 23.9% Advanced Proficient to 30.8%

There was a slight increase in the performance in math at the 8th grade level over the 2008 results. The math action plan should address that issue and ensure better results on the 2010 administration.

We are very excited about the 100% passing rate on 8th grade language arts literacy. Dr. Rovtar stated that while Mrs. Delanoy should be commended as the 8th grade teachers, these assessment results reflect the cumulative efforts of the teachers the students have as they move through the grade levels. All of the faculty can take pride in this accomplishment.

We had a number of students attain perfect scores on these assessments:

Eighth Grade Science	10	Mathematics	6	Language Arts	0
Seventh Grade		Mathematics	6	Language Arts	6
Sixth Grade		Mathematics	5	Language Arts	0
Fifth Grade		Mathematics	4	Language Arts	0
Fourth Grade Science	0	Mathematics	4	Language Arts	0
Third Grade		Mathematics	17	Language Arts	0

Dr. Rovtar presented the action plan for the improvement of math achievement at the 8th grade level in 2009-2010. She said that she wanted to apologize for the fact that the district did not have tight enough procedures in place last year to guarantee the success of our eighth grade students in math. While at the last meeting Mr. Cimino accepted responsibility, Dr. Rovtar stated that as superintendent she ultimately bears responsibility for all that happens in the district. The plan that will be presented this evening puts numerous additional checks and balances in place for the 2009-2010 school year. Dr. Rovtar regrets that the oversight in 2008-2009 was not as stringent as hindsight tells us that it should have been. She is sorry that students and parents have been not as well served as the district intended. She expressed confidence that the action plan will not leave the students' achievement to chance this year.

Dr. Rovtar acknowledged the willingness of Mrs. Sepe, our newly hired 8th grade math teacher, to jump right in. Already this summer she has had numerous meetings with Mr. Cimino and has worked with Dr. Wetherell regarding the 8th grade curriculum. She presented the 6 review sessions for Algebra during July. The review sessions were developed by Mrs. Sepe following her review of the final exam that the students took in June and the item analysis of the actual exams results that was prepared by Dr. Rovtar.

Eighth Grade Math Action Plan 2009-2010 School Year

July/August

- René Rovtar has requested copies of the 8th grade curriculum maps from Greenbrook, Warren and Watchung. When received, the maps will be compared to our maps to identify and gaps or differences in sequence. (Map from Warren already received and copies for the principal, Karen Wetherell, Linda Sepe and Kristi Flint)
- Meeting was held on July 21st at WHRHS to review achievement of Long Hill students – René Rovtar, Rick Cimino and Karen Wetherell attended. Data on numbers of LH students who have dropped math

levels in the past 3 years and the number of LH students requiring scheduling into Math Concepts due to their status as partially proficient on the NJASK will be provided by WHRHS.

- Math review sessions to be held for Algebra and Prealgebra – 6 sessions for each level. René Rovtar and Rick Cimino both conducted an informal observation of Linda Sepe and René Rovtar observed Kristi Flint conducting these sessions.
- Karen Wetherell met with Linda Sepe and Rick Cimino to review curriculum map for 8th grade courses. Linda Sepe is finalizing the 8th grade math curriculum by providing the instructional activities, assessments and resources that will be used in conjunction with each of the objectives.
- August - NJASK scores received. Scores are being analyzed. Data will be prepared and provided for Sue Berlin, Kristi Flint and Linda Sepe on both the performance of the students in their 2008-2009 classes and on the performance of the students that will be in their classes this year.
- All teachers will be asked to analyze the data and reflect this data in their lesson plans to address those students who are partially proficient or have scored very low in the proficient range.
- Mrs. Sepe has performed an analysis of the questions on the final exams and traced the individual questions back to the respective chapters in the text book. She has identified how many exam questions stem from each chapter and can pace instruction accordingly to make sure that students are solidly grounded in the final exam material.

September

- Principal will review the lesson plans prepared by Mrs. Sepe on a weekly basis.
- Following each chapter test, the grades will be submitted to Principal and forwarded to Superintendent. Principal will prepare an item analysis following each chapter test to identify any concepts that the students appear not to have mastered. This information will be given to Linda Sepe and René Rovtar. Linda Sepe will use this information in the design of her lessons.
- Principal to meet with Linda Sepe and Karen Wetherell to discuss benchmark assessments to be used to determine student mastery of material/concepts as the year progresses.
- A purchase order has been issued to acquire the 8th grade *Study Island* program in math. *Study Island* is a web-based program that is based on the New Jersey Core Curriculum Content Standards. Students can log of via the Internet anytime, anywhere. The program consists of traditional assessments and interactive games based on the Content Standards. The lessons provide immediate feedback and automated instruction. Teachers can access the data to see which modules have been completed by which students and what their success or failure on the concepts contained in the module has been. This information can be used to further inform and differentiate instruction.
Study Island is also useful in reinforcing the math concepts that are tested on the NJASK. For most of our students, who are studying algebra and prealgebra, it is better to have the review and reinforcement take place during the course of the year, rather than in April, just prior to the test administration. Study Island modules can be assigned as homework or extra credit. The teacher has access to information on each student in terms of which modules have been completed and the student's results on the end-of-module assessment.
The modules are fun and game-like, so it is less like drill for the students.
- Students who have scored in the partially proficient range or at the low end of the proficient range will be scheduled into the computer lab on a rotating basis to complete Study Island modules to reinforce math concepts.
- A Smart Board has been ordered and will be installed for Mrs. Sepe's classroom use in September. This technology significantly enhances the instruction in mathematics and is used by both the 7th and 8th grade math teachers at Central School. Mrs. Sepe has already developed lesson material utilizing the Smart Board technology.

September – June

- During the school year, the principal, Karen Wetherell and René Rovtar will develop a schedule to conduct monthly informal and formal observations of Mrs. Sepe.
- Mrs. Sepe will participate in the regular Mathematics Department meetings at WHRHS. She will have the opportunity to meet with the high school teachers who are teaching Algebra I.
- The principal will schedule weekly progress conferences of 15-30 minutes with Linda Sepe to continue to monitor progress and to review assessment information as it is available. Once each month René Rovtar will participate in these meetings.
- In addition to the 6 classes that she will be assigned to teach, Mrs. Sepe will be assigned a “duty” twice per week which will be a guide period with no students assigned. This will provide the opportunity for students to go to her room for extra help during the day on two days each week during the guide period.
- Students who scored partially proficient or at the low range of the proficient band will be assigned sessions in the computer lab on a rotating basis to allow them to have time to work on the Study Island modules, which provide good reinforcement of math concepts.
- All seventh grade students take the final exam in math in one two and a half hour block at the end of the year. Previously an exam had been administered to Horizon and Accelerated math students over two class periods. Beginning this year general math students will also take a final.
- The high school midterm examination will be administered in January, 2010 in its entirety. This will be the first experience these students will have in sitting for a two and a half hour test. Results will be reviewed by Linda Sepe, the principal, René Rovtar and Karen Wetherell. Determinations for schedule/curriculum modifications (if necessary) will be discussed and a time line created and shared among the parties to track student progress in the second semester.
- The high school final will be administered in one block in June.

Additional Issues:

Mrs. Sepe will review her policy on homework with students at the beginning of September and with parents at Back to School Night. Mrs. Sepe will utilize her webpage on the district’s system to share important class information and assignments.

Parent Involvement:

A critical component to success in mathematics is completion of homework assignments. These assignments help reinforce the learning that takes place in class and ultimately assists the students in mastery the math concepts. Parent assistance is requested in making sure that students complete homework assignments on a consistent basis and in a quality manner. Teachers will hold students accountable for completion of this work and implement consequences if a pattern of neglecting homework assignments emerges.

ASSISTANT SUPERINTENDENT’S UPDATE

Dr. Wetherell stated that she met with the Curriculum Committee in July. The Industrial Arts Curriculum will come before the Board in September for approval. The Curriculum Committee reviewed the Math Curriculum for grades Kindergarten through 5. The grades 6 through 8 portion of the Curriculum has been finalized and will also be reviewed by the Committee with final adoption expected in September. The Language Arts Curriculum will also be approved in September.

Kindergarten enrollment is currently at 90. Dr. Wetherell feels that the fifth section will reduce the class size and create a better experience for the students. While it is a significant amount of work to make the change, she feels that the students will ultimately benefit. First grade enrollment is currently at 87.

At the June inservice day, the Gillette teachers engaged in an analysis of the MAT scores. These scores, combined with the DIBELS assessment will be used by the teachers to address the individual needs to their students.

ADMINISTRATORS AND TECHNOLOGY COORDINATOR'S UPDATES

Mrs. Dawson stated that the second grade enrollment is 103, third grade is at 114, fourth grade is 119 and fifth grade is at 113. She has registered 17 new students this summer, which is a higher number than normal. The letters to parents about class assignments will be mailed on August 27th. The mailing will also include information about drop off and pick up procedures for parents who are new to Millington School. The supply lists have been posted on the website.

The Code of Conduct has been revised and will be posted on the school's website. Mrs. Dawson indicated that she will be reviewing the NJASK data to finalize the placements in math and language arts for fifth grade students.

Millington School is ready for the start of the school year. Temco has done a wonderful job of getting the building prepared. Teachers have been in over the past couple of weeks preparing their classrooms. Mrs. Dawson also commented on the lovely landscaping project the PTO funded. Temco will be painting the white trim on the front of the building to add to the beautiful improvements.

Mrs. Dawson noted that the Back to School Night for Millington School has been changed due to a conflict with the high school's Back to School Night. Millington School's Back to School Night has been changed from Thursday, September 24th to Tuesday, September 29th.

Mr. Blinder reported that the antivirus software has been upgraded and is being pushed out to all of the computers in the district. All of the students have been rolled up and reconfigured by building for their system access. The district has a need to update the domain controllers. This is an expense of approximately \$6,400.00. This work should be done over a break or vacation period with the system is not actively needed. Mr. Blinder echoed Mr. Blocker's comments that it will be critically important to budget for the replacement of computers in 2010-2011. The repairs and replacing of parts has consumed a tremendous amount of Mr. Blinder's time this summer.

BOARD SECRETARY'S UPDATE

Mr. Esposito stated that he has been spending a lot of time lately on transportation. He completed 18 hours of training on the VersaTrans program. The first draft of the bus routes has been given to MUJC, Dealaman and Officer Winstock for their feedback prior to finalization. There are 166 subscription riders out of a possible 390 students eligible.

Mr. Esposito indicated that Temco has been doing an outstanding job. He has been working closely with Joe Salvatoriello, our site manager. Temco had a lot of catching up to do. Mr. Esposito has received a lot of positive feedback about their work. Additional surface material for the playgrounds has been ordered and should be delivered and spread prior to the start of the school year. Mr. Esposito will be doing walk-throughs of the buildings at the end of the week.

COMMENTS FROM THE PUBLIC

Mrs. Gully said that many people were here this evening with regard to the Kindergarten class size. She thanked the Board for addressing that issue. She asked why we do not do prescreening of the Kindergarten students before school starts. Dr. Rovtar explained that the only reason for doing prescreening would be if the district planned to homogeneously group the Kindergarten students. That is not our philosophy. We believe that the students benefit from heterogeneous grouping in Kindergarten.

Mrs. McNulty thanked Dr. Rovtar and the Board for the Math Action Plan. Her son graduated 8th grade in June and did not fare well on the final exam. They were baffled by this as he has always been a very strong student in math. She has engaged a tutor for her son. The tutor had commented on apparent gaps in some math concepts that her son was not familiar with. She has another son entering 7th grade this year. She is hopeful that the math action plan will address the previous problems.

RESOLUTIONS

Minutes

- Accepted the minutes of the July 13, 2009 – Board Retreat/Worksession/Regular Meeting – Public Session and Private Session and the July 30, 2009 Special Meeting – Public Session as presented and made them part of the public record

Financials

- Approved the Payrolls for July 15 and 30, 2009 and the List of Bills for June 30, July 1-14, July 29, and July 31 – August 4, 2009 for payment as follows (as attached):

Payroll for July 15, 2009

Fund 10	\$ 7,172.28
Current Expense-Fund 11	\$ 249,125.36
Capital Outlay-Fund 12	\$ -
Special Revenue Fund-Fund 20	\$ -
Capital Projects-Fund 30	\$ -
Debt Services – Fund 40	\$ -
Total	\$ 256,297.64

Payroll for July 30, 2009

Fund 10	\$ 7,172.28
Current Expense-Fund 11	\$ 155,819.47
Capital Outlay-Fund 12	\$ -
Special Revenue Fund-Fund 20	\$ -
Capital Projects-Fund 30	\$ -
Debt Services – Fund 40	\$ -
Total	\$ 162,991.75

Bill List for June 30, 2009

Fund 10	\$ -
Current Expense-Fund 11	\$ 131,739.32
Capital Outlay-Fund 12	\$ -
Special Revenue Fund-Fund 20	\$ 5,978.84
Capital Projects-Fund 30	\$ -
Debt Services – Fund 40	\$ -
Total	\$ 137,718.16

Bill List for July 1- July 14, 2009

Fund 10	\$ -
Current Expense-Fund 11	\$ 29,922.63
Capital Outlay-Fund 12	\$ -
Special Revenue Fund-Fund 20	\$ -
Capital Projects-Fund 30	\$ -
Debt Services – Fund 40	\$ -
Total	\$ 29,922.63

Bill List for July 29, 2009

Fund 10	\$ -
Current Expense-Fund 11	\$ -
Capital Outlay-Fund 12	\$ 12,700.80
Special Revenue Fund-Fund 20	\$ -
Capital Projects-Fund 30	\$ -
Debt Services – Fund 40	\$ -
Total	\$ 12,700.80

Bill List for July 31- August 4, 2009

Fund 10	\$ -
Current Expense-Fund 11	\$ 9,975.00
Capital Outlay-Fund 12	\$
Special Revenue Fund-Fund 20	\$
Capital Projects-Fund 30	\$
Debt Services – Fund 40	\$ 576,500.63
Total	\$ 586,475.63

Bill List for August 17, 2009

Fund 10	\$ -
Current Expense-Fund 11	\$ 267,204.50
Capital Outlay-Fund 12	\$
Special Revenue Fund-Fund 20	\$ 8,801.00
Capital Projects-Fund 30	\$
Debt Services – Fund 40	\$ -
Total	\$ 276,005.50

- Certified that as of May 31, 2009 after review of the Board Secretary's monthly financial report (appropriations section) and upon consultation with appropriate district officials, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6:20-2.13(B), and sufficient funds are available to meet the district's financial obligations for the remainder of the year.
- Certified that as of June 30, 2009 after review of the Board Secretary's monthly financial report (appropriations section) and upon consultation with appropriate district officials, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6:20-2.13(B), and sufficient funds are available to meet the district's financial obligations for the remainder of the year.
- Accepted the financial reports of the Board Secretary and Treasurer of School Funds for the month ending May 31, 2009.
- Accepted the financial reports of the Board Secretary and Treasurer of School Funds for the month ending June 30, 2009.
- Approved the transfers for May 2009.
- Approved the transfers for June 2009.
- Approved a Non-Public Services Agreement with the Educational Services Commission of Morris County to provide administration of the following programs:
 - Non-Public Textbooks \$14,582.00
 - Non-Public Nursing \$17,293.00
- Approved the submission of the Fiscal Year 2010 Individuals with Disabilities Education Act Application in the following amounts as provided by the New Jersey Department of Education:
 - Basic Allocation
 - Long Hill Township School District \$215,331.00
 - St. Vincent de Paul School \$ 21,008.00
 - Preschool Allocation
 - Long Hill Township School District \$ 11,568.00
- Approved the submission of the Fiscal Year 2010 No Child Left Behind Grant Application in the following amounts as provided by the New Jersey Department of Education:
 - Title IIA (Professional Development)
 - Long Hill Township School District \$19,808.00
 - St. Vincent de Paul School \$ 4,342.00
 - Title III (English Language Acquisition) \$ 6,703.00*
 - Title IV (Safe and Drug Free Communities Act)
 - Long Hill Township School District \$ 1,471.00
 - St. Vincent DePaul School \$ 322.00

The Title III monies will be administered through a Consortium with the Warren Township School District serving as the Lead Education Agency (LEA).

- Approved the following resolution binding the Long Hill Township School District to purchase electric generation services through the Alliance for Competitive Energy Services (ACES) in accordance with Bid Cooperative Pricing System ID #E8801-ACESCPS:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from electric power suppliers for electric generation services through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the LONG HILL TOWNSHIP SCHOOL DISTRICT is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain electric generation services for its own use through one or more contracts to be awarded to electric power suppliers following said bids for electric generation services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2014 hereinafter referred to as "Effective Period") issue one or more Requests for Bids for electric generation services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale electric market, Participating Members will preauthorize the Lead Agency to award contracts for Electric Generation Service in each service territory to one or more electric power suppliers that submit bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous electric usage and utility provided Basic Generation Service rates; and

WHEREAS, the Lead Agency will only award contracts for said electric generation services to electric power suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic generation service; and

WHEREAS, the District agrees to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period through any electric power supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for electric generation services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it RESOLVED that the District binds itself to the ACES Cooperative Pricing System #E8801-ACESCPS to purchase all electric power needed for its own use (exclusive of on-site electric generation sources) during the Effective Period from the electric power supplier or suppliers awarded a contract for electric generation services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase electricity at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic generation service by the electric public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain electric generation services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 *et seq.*) shall be valid until May, 2014 (the Effective Period) at which time the Cooperative Pricing

System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

- Approved the following resolution binding the Long Hill Township School District to purchase electric generation services through the Alliance for Competitive Energy Services (ACES) in accordance with Bid Cooperative Pricing System ID #E8801-ACESCPS:

WHEREAS, the Alliance For Competitive Energy Services (hereinafter referred to as "ACES"), an alliance composed of the New Jersey School Boards Association (hereinafter referred to as "NJSBA"), the New Jersey Association of School Administrators, and the New Jersey Association of School Business Officials, will from time to time during the Effective Period as defined below solicit bids from natural gas suppliers for retail natural gas supply services including interstate transportation to the local natural gas distribution utility company (Natural Gas Supply Services) through an energy aggregation program in which NJSBA will act as Lead Agency of the ACES Cooperative Pricing System #E8801-ACESCPS in accordance with the "Public School Contracts Law", N.J.S.A. 18A:18A-1 *et seq.*, and the Electric Discount and Energy Competition Act, N.J.S.A. 48:3-49 *et seq.* ("EDECA") and the regulations promulgated thereunder; and

WHEREAS, the LONG HILL TOWNSHIP SCHOOL DISTRICT is a Participating member of the ACES Cooperative Pricing System and is eligible thereby to obtain natural gas services for its own use through one or more contracts to be awarded to natural gas suppliers following said bids for natural gas services pursuant to the aggregation program; and

WHEREAS, the Lead Agency will from time to time during the Effective Period (from date of adoption through May, 2014, hereinafter referred to as "Effective Period") issue one or more Requests for Bids for natural gas services on behalf of the ACES Cooperative Pricing System pursuant to the Public School Contracts Law and EDECA; and

WHEREAS, due to significant volatility and the potential for price increases in the wholesale natural gas market, Participating Members will preauthorize the Lead Agency to award contracts for Natural Gas Supply Service in each service territory to one or more natural gas suppliers that submits bids which are reasonably forecasted to provide estimated savings to the Participating Member based upon its previous natural gas usage and utility provided Basic Gas Supply Service rates; and

WHEREAS, the Lead Agency will only award contracts for said Natural Gas Supply services to natural gas suppliers that submit bids with pricing reasonably estimated to be lower than the utility-provided basic gas supply service; and

WHEREAS, the District agrees to purchase all said Natural Gas Supply Service for its own use during the Effective Period through any natural gas supplier(s) awarded a contract, it being understood that the term of any one contract shall be subject to the provisions of Public School Contracts Law;

WHEREAS, the Lead Agency will notify the Department of Community Affairs' Division of Local Government Services by mail prior to the issuance a Request for Bids for natural gas services, with the understanding that if the Division of Local Government Services does not respond within 10 business days, it will be deemed to have approved the issuance of the Request for Bids or the Request for Rebids.

NOW, therefore, be it RESOLVED that the District binds itself to the ACES Cooperative Pricing System ##E8801-ACESCPS to purchase all natural gas supply services needed for its own use during the Effective Period from the natural gas supplier or suppliers awarded a contract for natural gas supply services by the Lead Agency; and, be it

FURTHER RESOLVED that the Lead Agency of the ACES Cooperative Pricing System is hereby authorized to execute a master performance agreement that obligates the district to purchase natural gas at the terms and conditions stated therein with a third-party supplier or suppliers who have been awarded the contract or contracts by the Lead Agency on behalf of the participating members of the ACES Cooperative Pricing System #E8801-ACESCPS (or any CPS number to be assigned in the future), and provided further that all such contracts shall be at prices reasonably forecast and estimated by the Lead Agency to provide savings to the Districts relative to the price charged for basic gas supply service by the natural gas public utility that would otherwise provide such service; and, be it

FURTHER RESOLVED that ACES is authorized to continue to bid to obtain natural gas services at any time during the Effective Period on behalf of the ACES Cooperative Pricing System including, for example, a rebid if energy market conditions do not initially lead to a successful bid, on additional dates to be determined by the Lead Agency; and

FURTHER RESOLVED that this Resolution shall take effect immediately upon passage. The authorization provided to the NJSBA pursuant to the Local Public Contracts Laws (N.J.S.A. 40A:11-11(5)), and the Local Public and Public School Contracts Laws Administrative Code (N.J.A.C. 5:34-7.1 et seq.) shall be valid until May, 2014 (the Effective Period) at which time the Cooperative Pricing System will be subject to renewal. Any rescission or expiration of this resolution shall not affect any Agreements entered into prior to such rescission or expiration.

Special Education

- Entered into an agreement with Brookwood Consulting for the provision of Supervisory Special Education Services for the period July 1, 2009 through January 31, 2010 at the per diem rate of \$525.00.
- Entered into an Interlocal Services Agreement with the Harding Township Board of Education to share the cost of the Supervisory Special Education Services to be provided by Brookwood Consulting for the provision of Supervisory Special Education Services for the period July 1, 2009 through January 31, 2010.
- Approved 32 hours of summer tutoring, in lieu of an Extended School Year placement for student #394611576, as per the student's IEP. Ms. Lynn Kaplan will provide this service at an hourly rate of \$57.38 for the 2009-2010 school year.
- Approved the MUJC to provide one 30 minute session of Occupational Therapy for student #999903 as per the student's IEP. The cost of the service is \$89.00 per each 30 minute session. Services will be provided at the student's out-of-district placement beginning the week of September 8, 2009 and continuing through the 2009-2010 school year.
- Rescinded the approval of the Extended School Year Placement at Banyon School for student #7675887735 as the student did not attend the program.

Personnel

- Appointed Barbara Thomas to provide two hours of speech instruction at \$55.00 per hour to student #242 following the completion of the student's enrollment in the Long Hill Extended School Year Program in accordance with the student's IEP.
- Approved the following revisions to summer hours as approved at the June 22, 2009 meeting of the Board of Education for the Child Study Team.

Name	Schedule	Per Diem
Laura Novak, LDTC	change from 2 days to 1	\$430.00
Sarah Romeo, Social Worker	change from 2 days to 3	\$236.23

- Approved the appointment of the following people to the Substitute Teacher/Teacher Assistant List for the Summer 2009 Extended School Year Program:

Janet Shannon	Jennifer Pearson	Nicole Fortier
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- Approved extended school year teacher Jacky Grossberg to provide educational services to student #9488214070. Services will be provided July 28 through July 31, 2009 for 4.5 hours each day. Total hours of service not to exceed \$580.14, representing 18 hours at \$32.23 per hour.
- Approved the appointment of the following people to the Substitute Teacher List for the 2009-2010 school year:

Eileen Dowds	Ross Griswold	Megan Schneider
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- Approved the appointment of Christie Cortese to the position of part time Kindergarten Teacher at Gillette School for the 2009-2010 school year at the prorated salary of \$22,961.07 (48.6% of the Step 2 BA+30/MA salary of \$47,245.00).

Policy

- Approved the second reading of the following policy:

9000.1 Mission Statement

- Approved the first reading of the following policies:

3326	Payments for Goods and Services
5000	Concepts and roles in Student Personnel

Other

ITEMS FOR DISCUSSION

Mrs. Scanlon reminded board members to communicate with Mrs. Herrmann about their attendance at the New Jersey School Boards Association Fall Workshop in October.

Mrs. Barone asked about the use of the IDEA stimulus money for the purchase of computers and if there would be a restriction given the defeat of the second question. Dr. Rovtar indicated that some of the stimulus money can be used for general education expenses if certain criteria are met. This IDEA ARRA money has a two year spending limitation. It is basically targeted to special education. Given that we may be looking to initiate a new class in 2010-2011 or there may be other unforeseen special education expenses, she is reluctant to commit the funding to a specific purpose at this point in time. There are significant restrictions on the use of the money. All proposed expenditures need to be submitted to the state in advance for approval.

COMMENTS FROM THE PUBLIC

There were no comments.

PRIVATE SESSION

There was no private session.

ADJOURNMENT

FUTURE MEETING DATES

September 14, 2009 – Worksession Meeting – Township Administration Building – 7:30 p.m.

September 21, 2009 – Regular Meeting – Township Administration Building – 7:30 p.m.

**PUBLIC PARTICIPATION IS ENCOURAGED AT ALL BOARD MEETINGS
THE BOARD BRIEF DOES NOT REPRESENT OFFICIAL MINUTES OF THE BOARD OF
EDUCATION.**