

LONG HILL TOWNSHIP PUBLIC SCHOOLS

ACADEMIC ENRICHMENTS, HORIZON AND FUTURES CURRICULUM GUIDE

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AFFIRMATIVE ACTION STATEMENT

It is the policy of the Board of Education to provide equal employment and educational opportunities regardless of race, color, creed, religion, sex, ancestry, national origin, place of residence, social or economic condition, or non-applicable handicap.

Affirmative Action Officer:

Mr. John Esposito
School Business Administrator
759 Valley Road
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FUTURES/HORIZON PROGRAM SELECTION CRITERIA

The Futures and Horizon Programs have been created in compliance with New Jersey Department of Education regulations for the provision of programs for gifted and talented students. These programs typically encompass anywhere between 5% and 10% of the students at each individual grade level.

Futures – This program is designed as a gifted pull-out program for students in grades 2-4. The second grade program will not begin until the 3rd marking period of the year. The fourth grade program will not begin until the 2nd marking period of the year.

A. Grade 1

All students will participate in a “push-in” enrichment program. Enrichment lessons will be based on a variety of topics to stimulate creativity and higher order thinking skills.

B. Grade 2

The second grade program will start mid-way through the second grade year.

Selection criteria:

1. The student’s score on the NJPASS (or other district-administered standardized test) from the first grade.

NJPASS Mathematics	
38	5 points
37	4 points
36	3 points

NJPASS Language Arts	
34	5 points
33	4 points
32	3 points

2. Student score on the Millington Futures Assessment to be administered in the fall of the second grade year. This two-part assessment combines a writing sample (scored in accordance with the NJDOE rubric) and a series of problem solving/logic items.

Score of 9-10	5 points
Score of 7-8	3 points
Score of 5-6	1 point

3. Rating by the second grade teacher on the Futures Selection Criteria (to be completed for those students who have attained a minimum of 10 points on items 1 and 2 above).

40-44 points	5 points
36-39 points	4 points
30-36 points	3 points

C. Grade 3

Students meeting the criteria for entrance into the program in Grade 2 will continue to participate in third grade. For those students with second **grade NJPASS scores at the 36-38 level in math and 39-40 level in language arts** who did not qualify for the Futures Program in second grade, the matrix scores will be reviewed again for third grade.

C. Grade 4

1. NJ ASK 3 Scores in Language Arts Literacy

LAL Score of 280-300	5 points
LAL Score of 260-279	4 points
LAL Score of 240-259	3 points

2. Student score on the SAGES -2 to be administered in the late spring of the 3rd grade year.

Score of 125+	5 points
Score of 115-124	4 points
Score of 105-114	3 points
Score of 95-104	2 points
Score of 90-94	1 point

3. Rating by the third grade teacher on the Futures Selection Criteria (fourth marking period)

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

4. Rating by the fourth grade teacher on the Futures Selection Criteria (end of first marking period).

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

HORIZON PROGRAM

Grade 5

Grade 5 Language Arts:

- A. Writing Sample to be done by the students at the end of the 4th grade year and graded according to the New Jersey Registered Holistic Scoring Rubric
- | | |
|-------------------------------|----------|
| Score of 5 – Strong Command | 5 points |
| Score of 4 – Adequate Command | 4 points |
- B. NJASK 3 Language Arts Results (utilizing the most current results received as of May 1)
- | | |
|----------------------|----------|
| LAL score of 280-300 | 5 points |
| LAL score of 260-279 | 4 points |
| LAL score of 240-259 | 3 points |
- C. Final Grade Average from Previous Year (student must have a grade of “B” or better)
- | | |
|------|----------|
| A+ | 5 points |
| A/A- | 4 points |
| B+ | 3 points |
| B | 2 points |
- D. Horizon Identification Checklist
The Horizon identification checklist will be completed for all students currently in the Futures program and for non-Futures students with an “A” average.
- | | |
|--------------|----------|
| 40-44 points | 5 points |
| 36-39 points | 4 points |
| 30-36 points | 3 points |

Grade 5 Math:

- A. Fifth Grade Benchmark Assessment in Math
Assessment to be administered to fourth grade students at the end of the fourth grade year
- | | |
|-----------------|----------|
| Score of 95-100 | 5 points |
| Score of 90-94 | 4 points |
| Score of 85-89 | 3 points |
- B. NJASK 3 Language Arts Results (utilizing the most current results received as of May 1)
- | | |
|-----------------------|----------|
| Math score of 280-300 | 5 points |
| Math score of 260-279 | 4 points |
| Math score of 240-259 | 3 points |
- C. Final Grade Average from Previous Year (student must have a grade of “B” or better)
- | | |
|------|----------|
| A+ | 5 points |
| A/A- | 4 points |
| B+ | 3 points |
| B | 2 points |
- D. Horizon Identification Checklist
The Horizon identification checklist will be completed for all students currently in the Futures program and for non-Futures students with an “A” average.
- | | |
|--------------|----------|
| 40-44 points | 5 points |
| 36-39 points | 4 points |
| 30-35 points | 3 points |

Grades 6-8 Language Arts:**A. Cognitive Abilities Test (7th and 8th grade)**

Verbal score of 97-99%	5 points
Verbal score of 94-96%	4 points
Verbal score of 91-93%	3 points

Writing Sample (6th grade)

To be done by the students at the end of the 5th grade year and graded according to the New Jersey Registered Holistic Scoring Rubric

Score of 5 – Strong Command	5 points
Score of 4 – Adequate Command	4 points

B. NJASK Language Arts Literacy (utilizing the most current results received as of May 1)

LAL score of 280-300	5 points
LAL score of 260-279	4 points
LAL score of 240-259	3 points

C. Final Grade Average from Previous Year

A+	5 points
A/A-	4 points
B+	3 points
B	2 points

D. Horizon Identification Checklist (Teacher Evaluation)

The Horizon identification checklist will be completed for all students currently in the Horizon program and for non-Horizon students with an “A” average.

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

Grade 6-8 Mathematics

A. Cognitive Abilities Test (Grades 7 and 8)

Quantitative score of 98-99%	5 points
Quantitative score of 94-97%	4 points
Quantitative score of 90-93%	3 points
Nonverbal score of 98-99%	5 points
Nonverbal score of 94-97%	4 points
Nonverbal score of 90-93%	3 points
Verbal score of 95-99%	2 points
Verbal score of 90-94%	1 point

Sixth Grade Math Benchmark Assessment (Grade 6)

Assessment to be administered to fifth grade Horizon and Accelerated math students at the end of the fifth grade year

Score of 95-100	5 points
Score of 90-94	4 points
Score of 85-89	3 points

B. NJASK Mathematics Test (utilizing the most current results received as of May 1)

NJASK score of 280-300	5 points
NJASK score of 260-279	4 points
NJASK score of 240-259	3 points

C. Final Grade Average from Previous Year

A+	5 points
A/A-	4 points
B+	3 points
B	2 points

D. Horizon Identification Checklist (Teacher Evaluation)

The Horizon identification checklist will be completed for all students currently in the Horizon program and for non-Horizon students with an "A" average.

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

Science – The program follows the district science curriculum and uses enrichment strategies to meet the needs of the exceptionally able learner.

A. Long Hill Science Assessment (scores from the previous year are used to determine eligibility):

Score of 46-50	5 points
Score of 41-45	4 points
Score of 36-40	3 points
Score of 31-35	2 points

B. Cognitive Abilities Test (Grades 6-8)

Quantitative score of 98-99%	5 points
Quantitative score of 96-97%	4 points
Quantitative score of 94-95%	3 points
Quantitative score of 91-93%	2 points

Nonverbal score of 98-99%	5 points
Nonverbal score of 96-97%	4 points
Nonverbal score of 94-95%	3 points
Nonverbal score of 91-93%	2 points

C. NJASK Scores (utilizing the most current results received as of May 1)

LAL score of 280 to 300	5 points
LAL score of 260 to 279	4 points
LAL score of 240 to 259	3 points

Mathematics score of 280 to 300	5 points
Mathematics score of 260 to 279	4 points
Mathematics score of 240 to 259	3 points

D. Final Grade Average from Previous Year

A+	5 points
A/A-	4 points
B+	3 points
B	2 points

E. Horizon Identification Checklist (Teacher Evaluation)

The Horizon identification checklist will be completed for all students currently in the Horizon program and for non-Horizon students with an “A” average.

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

Social Studies – The program follows the district social studies curriculum and uses enrichment strategies to meet the needs of the exceptionally able learner.

A. Cognitive Abilities Test

Verbal score of 97-99%	5 points
Verbal score of 94-96%	4 points
Verbal score of 91-93%	3 points

B. NJASK Scores (utilizing the most current results received as of May 1)

LAL score of 280 to 300	5 points
LAL score of 260 to 279	4 points
LAL score of 240 to 259	3 points

C. Final Grade Average from Previous Year

A+	5 points
A/A-	4 points
B+	3 points
B	2 points

D. Horizon Identification Checklist (Teacher Evaluation)

The Horizon identification checklist will be completed for all students currently in the Horizon program and for non-Horizon students with an “A” average.

40-44 points	5 points
36-39 points	4 points
30-35 points	3 points

Art – To be eligible for this program, a student’s work needs to show the following: a creative approach to problem solving, a unique ability to express ideas, a material “feel” for composition, a concern for detail, and a confident and direct approach.

3rd through 5th grade

1. Parent, student and teacher questionnaires. (Based upon the Cape May Consortium Gifted and Talented Program in the Visual and Performing Arts)
2. Portfolio (3rd and 4th grade only)
3. Horizon Art Test (5th only)

Additional Criteria

If the program instructor feels the student is not participating in a satisfactory manner, the student will be withdrawn after consultation with the parents.